

BHAG

Learners will understand that this is a college readiness program, designed to help students develop the skills they need to be successful in college. It will place an emphasis on growing writing, critical thinking, teamwork, organization and reading skills.

3 Column Table

Learning Goals	Learning Activities	Assessment Activities
<p>AVID Binder Organization Learners will analyze how the importance of being able to keep up with papers and notes. Also, see if they feel by keeping an organized binder if their grades will increase.</p>	<p>Discuss the importance of organization and the benefits of knowing where to find paper in your binder.</p> <p>Review the proper way to set up your binders by using the grading rubric provided to each student</p>	<p>Binder Checks with multiple rubrics per which section you are grading.</p> <p>Discussion of grade online explaining the why you did or did not pass.</p>
<p>Team Building Learners will analyze their learning environment by looking at the effects of working with and creating a relationship with the people in the classroom and their groups.</p>	<p>Watch a video on AVID website on the importance of bonding with peers in a program</p> <p>Create groups based on learning styles and content strengths.</p>	<p>Posting in the online discussion forum different forms of team building they would like to incorporate in class. Once</p>
<p>Classroom Interaction Learners will develop a contract of appropriate interactions between teacher and student, as well as student to student, and adhere to the agreed upon conditions.</p>	<p>Create a contract on rules/norms of the classroom that is agreed upon by entire class.</p> <p>Discuss consequences for violating these rules/norms.</p> <p>Violations will scan a QR code and complete a form that will link to canvas and points will be deducted.</p>	<p>Quiz in Canvas</p>
<p>Cornell Notes Learners will analyze and reflect on the importance of meaningful note-taking skills and impact this strategy has on their learning capacity.</p>	<p>Review video of proper C-note taking.</p> <p>Actively go through the process of proper C-notes</p> <p>Practice taking C-notes in core classes</p> <p>Discussion in online forum</p>	<p>C-notes check done by peer review with a rubric online so students receive instant feedback.</p>
<p>Character Building Learners will develop character lists/traits as a group and create a presentation on the benefits of these attributes to the class weekly.</p>	<p>Read an article on Character Building in middle school online in Canvas.</p> <p>Assign character traits to groups to complete a jig-saw project.</p>	<p>Character lessons each week posted via a QR code. Student will scan and read the article within groups and figure out what they need to present for each section of the jigsaw.</p>
<p>Various Writing Units Learners will create writing samples that peer will peer edit, review, critique, etc. Learners will analyze and reflect on the information and produce higher levels of work based on editing information. Learners will then reflect on the process and how this will help them improve their writing skills in other areas.</p>	<p>Review articles on the Importance of being able to write in the 21st Century, write memoirs, write poems, compose lyrics to a popular instrumental song</p>	<p>Marking the text on writing vs. texting. Let students review 2 writing samples and discover the differences.</p> <p>Writing a memoir and having peer review the work on google docs and editing the papers for each other.</p> <p>Poems/Compose lyrics will involve a rubric with the criteria needed to ensure success.</p> <p>All submissions via Canvas</p>
<p>Test Taking Strategies Learners will be provided multiple test taking strategies that will help them evaluate which method works best for them and their learning styles to increase homework/quiz/test scores.</p>	<p>Review pre-test and post-test information.</p> <p>Look at strategies of increasing scores and review statistics behind the research.</p>	<p>Tutorial request forms will help us work on testing taking strategies each week on Tuesday and Thursday. The forms can be submitted online or by paper.</p>
<p>Time Management Learners will use different forms of scheduling devices to help them see what activities they have planned, when homework assignments are due, when tests are scheduled, and when they have community service projects to participate in. The learners will reflect on the value of writing down events or placing them on their iPad calendar as a reminder.</p>	<p>Develop a plan for creating a schedule or incorporating a calendar into everyday use for keeping up with tests/homework/quizzes.</p>	<p>Planners will be provided to students. They can also use the calendar on their iPads. Rubric will be provided on the criteria needed on calendar or in planner</p>
<p>Goal Setting Learners will evaluate the importance of setting a reachable goal and obtaining it. Once they reach it, they will set a new SMART goal to comprehend that success is based on planning and taking steps to achieve the goal.</p>	<p>Review what a SMART goal looks like.</p> <p>Complete a SMART goal sheet.</p>	<p>Students will be asked each week to give a follow-up on where they are at with their SMART goal in a discussion forum and how much longer before the goal is complete.</p>
<p>Philosophical Chairs/Socratic Seminar Learners will reflect on the importance of</p>	<p>Watch a video on Philosophical chairs/Socratic seminar.</p>	<p>Students will participate in both forms and complete a Pros and Cons sheet on the</p>

<p>having a high-level discussion amongst peers using level 3 questions to start the dialogue and responding using the appropriate vocabulary and elaborating on answers, all while respecting the opinions of other peers involved in the dialogue.</p>	<p>List the importance of both and they can be beneficial to the learning process.</p>	<p>benefits of this open discussion process and the learning outcome.</p>
<p>College/Career Research Learning will develop an outline of what they are looking for in a college and which one offers the degree for their selected career. Learners will analyze all information and select one school and create a presentation on their future goals after graduation.</p>	<p>Research different colleges per the career students would like to pursue.</p> <p>Narrow colleges down to top 3 choices and create a spreadsheet on pros and cons of each.</p> <p>Pick one, and begin career research.</p>	<p>Create a final presentation using any strategy learned leading up to research. Students will present information using their choice of technology and will have a rubric with the criteria.</p>